

# SECA

## *Dimensions of Early Childhood*

**Theme: *Shoot for the Moon: To SECA and Beyond***

**Call for Manuscripts**

**Special Issue 2025**

**Guest Editors: Diane Bales and Dina Costa Treff**

**Submissions due: **September 20, 2024****

Today, working in early childhood in current times calls for innovative and stronger approaches to appropriately address and meet the needs of children and their families. It also calls for aspirational and dynamic efforts to aptly respond to present realities while aiming to move beyond to successfully prepare children for the future (National Association for the Education of Young Children, 2020). With continuing challenges and rapidly evolving circumstances, teaching and working in early education also demands practices and actions focusing the current, coming needs, and realities of the 21<sup>st</sup> century (McGivney & Winthrop, 2016). This is a time calling early educators to look beyond and deeper for the practices and experiences meeting the needs of children in fresh and responsive ways.

We are seeking manuscripts with a practitioner and reflective focus that explore and address promising practices and policies in early childhood education in the 21<sup>st</sup> century. We particularly welcome manuscripts about experiences addressing children's developmental needs for a changing time, responsive attention to diversity, and about reimagining early childhood teacher education and development for today and tomorrow. Authors of manuscripts selected for publication in the special issue will be invited to participate in a panel session at the 2025 SECA Conference.

Possible topics include the following as well as other related ones:

***Steering efforts for children's success: Policies, practices, and teacher preparation***

***Role of early childhood educators in addressing current and emergent children's diverse needs***

***Practices and promising possibilities in technology: Applications and experiences in early education***

***Looking beyond and searching for promising curricular practices for young children's development***

***Evidenced-based practices honoring children's knowledge about their diverse environments***

**Steering efforts for children’s success: Policies, practices, and teacher preparation**

*Teaching practices with an equity focus on early education*

*Factors and practices supporting quality STEM experiences in early childhood education*

*Revitalizing and engaging practices for young English language learners*

*Experiential approaches in early childhood teacher preparation*

*Responding to the needs of children with exceptionalities: Successes and challenges*

*Reimagining early childhood teacher education for today and tomorrow*

*Reflections on practices supporting children and families’ diversities*

*Preparing educators to work with children in socially challenged communities*

*Policies and practices: Meeting the diverse needs of children and families in a post-pandemic society*

- Manuscripts should be 10-20 pages including references, double-spaced, and follow APA 7<sup>th</sup>; include supportive references not to exceed 10-12 sources.
- Submit your manuscript as a Word document and include a cover sheet.
- **Send your manuscript via email to [editor@seca.info](mailto:editor@seca.info)**
- For more details on manuscript requirements, please go to [Dimensions | SECA](#)

References:

McGivney. & Winthrop, R. (2016). Skills for a changing world: Advancing quality learning for vibrant societies. Brookings Institute.

National Association for the Education of Young Children. (2020). *Developmentally appropriate practice. Position Statement*. Author.