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Authors

Adams, Polly K. and Halverson, Stephen P.,

"Grandparenting: A New Dimension in Early Childhood Curricula," Vol. 7, No. 2 (January, 1979), pp. 56-57.
Incorporates the retired and elderly persons in the classroom to enrich the needs of the whole child; thus providing the spectrum of the entire life process.

Ade, William and Ianuzi-Hess, Linda,

"Affecting Public Policy Through Legislative Advocacy," Vol. 7 No. 3 (April, 1979), pp. 81-83.
Stresses the importance of being involved in political processes to protect and promote our interests in young children. The plan used in Richmond, Virginia, is explained for other state and local affiliates to use as a guide.

Almy, Millie,

"Piaget and Educational Policy," Vol. 7, No. 4 (July, 1979), pp. 107-111.
Promoting active teaching methods as educational policy, by incorporating Piagetian theory throughout the school as a whole instead of exclusively in the classroom.

Ateyo, Marilyn and Cryan, John R.,

"Resource Centers Provide Savings through Sharing," Vol. 7, No. 2 (January, 1979), pp. 40-43.
Provides sound argument to indicate the many economic and educational advantages to a community early childhood resource center.

Bennett, Teresa and Milner, Sharon,

"Child Care Center Teaches Parents Too," Vol. 7, No. 2 (January, 1979), pp. 44-46.
Describes a workshop designed to get parents involved in school programs by developing learning experiences in which parents and children actively learn together.

Bogdanoff, Ruth F., and Glicksman, Kathryn M.,

"Plumbers Don't Wear Hats!" Vol. 7, No. 2 (October, 1978), pp. 5-10.
Observations of two, three and four year old children show that immediate setting of play materials will influence how a particular toy will be incorporated into play.

Cowles, Milly and Cowles, James D.,

"Issues: Past and Present," Vol. 7, No. 4 (July, 1979) pp.100-106.
A historic overview of the events that have brought us where we are today in terms of child care. Finally, becoming aware of the needs of the child and reacting accordingly.

Darabi, Taraneh M.,

"Who Needs a Father?" Research and Its Implications, Vol. 7, No. 2 (October, 1978), pp. 14-19.
Dealt with the importance of the father as an influential member of the family. Cites studies to prove father's absence, character, behavior, educational level and socioeconomic status have a significant effect upon the young child.

Faber, Betty G., Hillard, Sallie W., and Hill, Mary P.,

"Fostering Prosocial Behaviors in Children: What is the Adult Role?" Vol. 7, No. 3 (April, 1979), pp. 77-80.
The idea of teaching prosocial skills on an equal basis as the teaching of cognitive skills. Several techniques and theories are discussed to impress upon teachers the value of altruistic behavior.

Flake-Hobson, Carol, and Swick, Kevin J.,

"Communication Strategies for Parents and Teachers or 'How to Say What You Mean,'" Vol. 7, No. 2 (July, 1979), pp. 112-115.
Four styles of communication skills were discussed: superficial, command, intellectual, and caring. Knowledge and assimilation of all of these are important in developing communication techniques in which parents and teachers may relate to each other in a productive manner.

Goldman, Allene,

"The Role of the Teacher in the 'Treatment' of Child Abuse," Vol. 7, No. 2 (October, 1978), pp. 22-25.
Gives insight to symptoms of troubled parent-child relationships; and the impact a teachers' support may have in the growth process of parenting.

Hanson, Stephanie:

"Pictures from Wood," Vol. 7, No. 3 (April, 1979), pp. 75-76.
Explains the classroom activity of making block printing from wood.

Larson, Betty; Ziegler, Norma, and Digby, Joyce,

"Wrapping Paper Isn't Just for Presents Anymore," Vol. 7, No. 2 (January, 1979), pp. 52-55.
Explores the infinite possibilities of using wrapping paper for teacher-made games, decorations and various other activities.

Potter, Ellen F.,

"Responsive Caregivers: Needed for the Development of Competent Children," Vol. 7, No. 2 (April, 1979), pp. 68-74.
Suggests that responsive caregivers are crucial in the development of communication, intellectual growth, and achievement behavior in young children.

Reichbach, Edward,

"Map Reading: A necessary skill for Primary Children," Vol. 7, No. 2 (January, 1979), pp. 47-48.
Stresses importance of developing map reading skills at an early age. Provides classroom experiences to enhance the skill building process.

Robinson, Bryan E., Flake-Hobson, Carol,

"Androgyny: The Essential Ingredient for Male Teachers of Young Children," Vol. 7, No. 2 (January, 1979), pp.49-51.
De-emphasizing the conventional role of masculinity in male teachers and stressing the advantages of both traditional masculine and traditional feminine psychological traits in one person.

Ward, Elaine M.,

"Newspapers: The Miracle Material," Vol. 7, No. 3 (April, 1979), pp. 84-85.
Gives innovative ideas for the unlimited use of newspaper in the classroom.

White, Sylvia Ann,

"Cognitive Experiences with a Pumpkin," Vol. 7, No. 2 (October, 1978), pp. 11-13, 20.
Relates experiences using a pumpkin to stress importance of giving young children sensorimotor experiences to enhance the development of cognitive skills.

Subjects

Behavioral

"Fostering Prosocial Behaviors in Children, Betty G. Faber. Sallie W. Hillard and Mary P. Hill, Vol. 7, No. 3 (April, 1979), pp. 77-80..

Books — Adult,

Parents Are People Too. Vol. 7, No. 2 (January, 1979), pp. 60.

Books — Children,

Asch, Frank. **Turtle Tale.** Vol. 7, No. 3 (April, 1979), pp. 91.
Asch, Frank. **Sand Cake.** Vol. 7, No. 4 (July, 1979), pp. 119.
Cleveland, David. **The April Rabbits.** Vol. 7, No. 3 (April, 1979), pp. 91.
Crews, Donald. **Freight Train.** Vol. 7, No. 3 (April, 1979), pp. 91.
Hoberman, Mary Ann. **A House Is A House For Me.** Vol. 7, No. 3 (April, 1979) pp. 91.
Kalan, Robert. **Blue Sea.** Vol. 7, No. 4 (July, 1979), pp. 119.
Lobeln Arnold. **A Treeful of Pigs.** Vol. 7, No. 4 (July, 1979), pp. 119.
Marzollo, Jean. **Close Your Eyes.** Vol. 7, No. 4 (July, 1979), pp. 119.
Roy, Ron. **Three Ducks Went Wandering.** Vol. 7, No. 4 (July, 1979), pp. 119.
Ruben, Patricia. **What Is New? What Is Missing? What Is Different?** Vol. 7, No. 4 (July, 1979), pp. 119.
Salus, Naomi P. **My Daddy's Mustache.** Vol. 7, No. 3 (July, 1979), pp. 119.

Child Abuse,

"The Role of the Teacher in the 'Treatment' of Child Abuse," Allene Goldman, Vol. 7, No. 2 (October, 1978), pp. 22-25.

Childcare/History,

"Issues: Past and Present," Milly Cowles and James D. Cowles, Vol. 7, No. 4 (July, 1979), pp. 100-106.

Child Development/Father,

"Who Needs a Father," Taraneh M. Darabi, Vol. 7, No. 2 (October, 1978), pp. 14-19.

Classroom Activities,

"Cognitive Experiences with a Pumpkin," Sylvia Ann White, Vol. 7, No. 2 (October, 1978), pp. 11-13, 20.

"Map Reading: A Necessary skill for Primary Children," Edward Reichbach, Vol. 7, No. 2 (January, 1979), pp. 47-48.

"Newspaper: The Miracle Material," Elaine M. Ward, Vol. 7, No. 3 (April, 1979), pp. 84-85.

"Pictures from Wood," Vol. 7, No. 3 (April, 1979), pp. 75-76.

"Wrapping Paper isn't just for Presents Anymore," Betty Larson, Norma Ziegler and Joyce Digby, Vol. 7, No. 2 (January, 1979), pp. 52-44..

Communication/Parents-Teachers,

"Communication Strategies for Parents and Teacher or 'How to Say What You Mean.'" Carol Flake-Holson and Kevin J. Swick, Vol. 7, No. 2 (July, 1979), pp. 112-115.

Community Interest/Resource Centers,

"Resource Centers Provide Savings through Sharing," Marilyn Ateyo and John R. Cryan, Vol. 7, No. 2 (January, 1979), pp. 40-43.

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"Responsive Caregivers: Needed for the Development of Competent Children," Ellen F. Potter, Vol. 7, No. 2 (April, 1979), pp. 68-74.

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Duff, R. Eleanor,

"Parents: The Child's First Teacher," Vol. 8, No. 3 (April, 1980), pp. 83-84.

A child's accomplishments at school are based upon the active involvement of the parent as the child's first teacher. This article suggests specific behavioral skills parents may use in day-to-day living to enhance their child's life.

Foerster, Leona M. and Lamme, Linda,

"Learning: At School and At Home," Vol. 8, No. 1 (October, 1979), pp. 4-10.

There are many differences between home and school environments, requiring a transition for children from informal to formal education. This paper stresses the need to provide an atmosphere within the school which is culturally supportive of the children in it.

Fogel, Alan,

"On Expressing Affection and Love to Young Children," Vol. 8, No. 2 (January, 1980), pp. 39-44.

Discussed in this paper are the needs of children, the link between love and dependency, and the difference between adult/child love and adult/adult love.

Gommert, Elizabeth,

"Dealing with Death: Respond to the Child's Natural Curiosity," Vol. 8, No. 3 (April, 1980), pp. 74-77.

Children must be helped to understand the facts and experience the feelings caused by death. Although death is difficult to explain, this paper urges adults to respond to a child's natural curiosity about it.

Hanley, Patricia E.,

"Working Parents: Ideas for Classroom Participation," Vol. 8, No. 2 (January, 1980), pp. 45-47.

Identification of skills and interests of the classroom volunteer is the crux of this paper, with emphasis given to the benefits children receive from contact with working people.

Mielenz, Cecile C.,

"Hickory Dickory Dock: Around the Pre-school Clock," Vol. 8, No. 2 (January, 1980), pp. 48-53.

Based on the principle that children learn best through their senses, this paper describes ways to teach through concrete experiences.

Nevius, John R. Jr. and Filgo, Dorothy,

"Effective Parenting: What Can It Teach the Teachers?" Vol. 8, No. 4 (July, 1980), pp. 110-115.

The roles of both teachers and parents function to make learning available to children. This article suggests that teachers can employ successful parenting approaches in teaching young children when affect, control, setting and verbal ability are effectively brought together.

Nurss, Joanne R.,

"Teaching Preschool Communication Skills: Beyond Letter Recognition," Vol. 8, No. 4 (July, 1980), pp. 106-109.

Learning to recognize and name the letters of the alphabet is a useful skill for children, but as this article observes, that does not guarantee success in beginning reading. Components for a more complete pre-reading curriculum for kindergarten children are discussed.

Rogers, Cosby S. and Wolffe, Jane A.,

"The 18-36 month-old: Tots, Twos and Tikes," Vol. 8, No. 4 (July, 1980), pp. 100-105.

This paper contends that the phase existing between infancy and late preschool years has been somewhat neglected. It reviews some of the basic characteristics of children in the age group of 18-36 months, relating techniques for appropriate caregiving.

Shaw, Jean M.,

"Exploring Letters With Young Children," Vol. 8, No. 1 (October, 1979), pp. 12-16.

Simple and creative ways to aid children in the learning of their letters are provided in this article.

Stevens, Joseph H. Jr.,

"Our Romance with Parenting," Vol. 8, No. 3 (April, 1980), pp. 78-81.

This article suggests that there is a romance with parenting in this country, and examines some factors which account for it.

Wilkerson, Ron,

"Learning by Doing Is Key to Child Care Training Program," Vol. 8, No. 3 (April, 1980), pp. 68-73.

A child care training program utilizing the concept of vocational education — wherein students learn by doing — is explained in this paper. The plan was offered to high school students in Peoria, Oklahoma.

Subjects

Behavioral

"Parents: The Child's First Teacher," R. Eleanor Duff, Vol. 8, No. 3 (April, 1980), pp. 83-84.

"On Expressing Affection and Love to Young Children," Alan Fogel, Vol. 8, No. 2 (January, 1980), pp. 39-44.

Books — Children

Alexander, Martha. *When The New Baby Comes, I'm Moving Out!* Vol. 8, No. 4 (July, 1980), pp. 118.

Allen, Linda. *Mr. Simkin's Grandma.* Vol. 8, No. 3 (April, 1980), pp. 87.

Cauley, Lorinda Bryan. *The Animal Kids.* Vol. 8, No. 2 (January, 1980), pp. 57.

Crews, Donald. *Truck.* Vol. 8, No. 4 (July, 1980), pp. 116.

Delton, Judy. *The New Girl At School.* Vol. 8, No. 3 (April, 1980), pp. 87.

Emberley, Ed. *ABC.* Vol. 8, No. 1 (October, 1979), pp. 23.

Himler, Ronald. *Wake Up, Jeremiah.* Vol. 8, No. 2 (January, 1980), pp. 57.

Hirsh, Marilyn. *The Secret Dinosaur.* Vol. 8, No. 3 (April, 1980), pp. 87.

Hoban, Tana. *Is It Red? Is It Yellow? Is It Blue?* Vol. 8, No. 3 (April, 1980), pp. 87.

Holzenthaler, Jean. *My Feet Do.* Vol. 8, No. 3 (April, 1980), pp. 88.

Holzenthaler, Jean. *My Hands Do.* Vol. 8, No. 3 (April, 1980), pp. 88.

Isadora, Rachel. *My Ballet Class.* Vol. 8, No. 4 (July, 1980), pp. 118.

Johnston, Tony. *Little Mouse Nibbling.* Vol. 8, No. 4 (July, 1980), pp. 118.

Kellog, Steven. *Pinkerton, Behave!* Vol. 8, No. 4 (July, 1980), pp. 116.

Lobel, Arnold. *Gregory Griggs and Other Nursery Rhyme People.* Vol. 8, No. 1 (October, 1979), pp. 23.

McGovern, Ann. *Little Whale.* Vol. 8, No. 1 (October, 1979), pp. 23.

Poulet, Virginia. *Blue Bug Goes To The Library.* Vol. 8, No. 4 (July, 1980), pp. 116.

Roche, Patricia K. *Good-Bye, Arnold.* Vol. 8, No. 2 (January, 1980), pp. 57.

Rockwell, Anne. *I Like The Library.* Vol. 8, No. 3 (April, 1980), pp. 88.

Rockwell, Harlow. *My Kitchen.* Vol. 8, No. 4 (July, 1980), pp. 116.

Ruffins, Reynold. *My Brother Never Feeds the Cat.* Vol. 8, No. 3 (April, 1980), pp. 88.

Segal, Joyce. *It's Time To Go To Bed.* Vol. 8, No. 2 (January, 1980), pp. 57.

Scarry, Huck. *Huck Scarry's Steam Train Journey.* Vol. 8, No. 4 (July, 1980), pp. 116.

Simon, Seymour. *Animal Fact/Animal Fable.* Vol. 8, No. 1 (October, 1979), pp. 23.

Stevenson, James. *Howard.* Vol. 8, No. 4 (July, 1980), pp. 116.

Tanz, Christine. *An Egg Is To Sit On.* Vol. 8, No. 1 (October, 1979), pp. 23.

Willard, Nance. *Papa's Panda.* Vol. 8, No. 2 (January, 1980), pp. 57.

Yolen, Jane. *No Bath Tonight.* Vol. 8, No. 1 (October, 1979), pp. 23.

Childcare Training

"Learning by Doing Is Key to Child Care Training Program," Ron Wilkerson, Vol. 8, No. 2 (January, 1980), pp. 68-73

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"*Working Parents: Ideas for Classroom Participation*," Patricia E. Hanley, Vol. 8, No. 2 (January, 1980), pp. 45-47.

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"*Teaching Preschool Communication Skills: Beyond Letter Recognition*," Joanne R. Nurss, Vol. 8, No. 4 (July, 1980), pp. 106-109.

"*Exploring Letters With Young Children*," Jean M. Shaw, Vol. 8, No. 1 (October, 1979), pp. 12-16.

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"*Effective Parenting: What Can it Teach the Teachers?*" John R. Nevius, Jr. and Dorothy Filgo, Vol. 8, No. 4 (July, 1980), pp. 110-115.

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"*Dealing with Death: Respond to the Child's Natural Curiosity*," Elizabeth Gommert, Vol. 8, No. 3 (April, 1980), pp. 74-77.

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"*Learning: At School and At Home*," Leona M. Foerster and Linda Lamme, Vol. 8, No. 1 (October, 1979), pp. 4-10.

New Products

"*Cloth Kindergarten Caps & Gowns*," Sid Mitchell, Vol. 8, No. 2 (January, 1980), pp. 58.

"*Preschool Learn-Through-Play Garment*," Sid Mitchell, Vol. 8, No. 2 (January, 1980), pp. 58.

"*Small Wonder!*" Sid Mitchell, Vol. 8, No. 3 (April, 1980), pp. 85-86.

"*Struts Educational Toys*," Sid Mitchell, Vol. 8, No. 1 (October, 1979), pp. 22.

Parenting

"*Our Romance with Parenting*," Joseph H. Stevens, Jr., Vol. 8, No. 3 (April, 1980), pp. 78-81.

Professional Materials

Clark, Mary Margaret. *Classical Melodies For Children to Sing*, Vol. 8, No. 3 (April, 1980), pp. 89.

Croft, Doreen J. *Parents and Teachers: A Resource Book for Home, School, and Community Relations*, Vol. 8, No. 2 (January, 1980), pp. 56.

Croft, J. Doreen and Hess, Robert D. *An Activities Handbook for Teachers of Young Children*, Vol. 8, No. 4 (July, 1980), pp. 119.

Cromwell, Liz and Hibner, Dixie. *Finger Frolics: Fingerplays for Young Children*, Vol. 8, No. 1 (October, 1979), pp. 21.

Flemming, Bonnie M., Hamilton, Darlene S., and Hicks, JoAnne D. *Resources for Creative Teaching in Early Childhood Education*, Vol. 8, No. 1 (October, 1979), pp. 21.

Green, Martin I. *A Sigh of Relief*, Vol. 8, No. 1 (October, 1979), pp. 21.

Haskell, Lendall L. *Art in the Early Childhood Years*, Vol. 8, No. 3 (April, 1980), pp. 89-90.

Hill, Dorothy M. *Mud, Sand, and Water*, Vol. 8, No. 3 (April, 1980), pp. 91.

Jenkins, Jeanne Kohl and McDonald, Pam. *Growing Up Equal*, Vol. 8, No. 3 (April, 1980), pp. 90-91.

Johnson, Barbara and Plemons, Betty. *Cup Cooking*, Vol. 8, No. 4 (July, 1980), pp. 119.

Kammi, Constance, and DeVries, Rheta. *Physical Knowledge in Preschool Education*, Vol. 8, No. 4 (July, 1980), pp. 119-120.

Lindberg, Lucile and Swedlow, R. *Early Childhood Education*, Vol. 8, No. 3 (April, 1980), pp. 89.

Morrison, George S. *Parent Involvement in the Home, School, and Community*, Vol. 8, No. 2 (January, 1980), pp. 56.

Sparling, Joseph and Lewis, I. *Learning Games for the First Three Years*, Vol. 8, No. 4 (July, 1980), pp. 119.



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Alexander, Nancy P.

"*Structuring an Independent Environment*," Vol. 9, No. 4 (July, 1981), pp. 175-178, "Ideas" section.
Helpful suggestions and guidelines for caregivers and teachers on helping children to become more independent.

Andrews, Pearl

"*Children and Families: Some Basic Cultural Needs*," Vol. 9, No. 3 (April, 1981), pp. 149-151.
An introduction to the need for a multi-cultural curriculum in preschool.

Charlesworth, Rosalind

"*Math Experiences for Young Children*," Vol. 9, No. 4 (July, 1981), pp. 168-169.
Guidelines for teaching children about math through everyday activities.

Cook, Nancy Illback

"*The Impact of First Born Children*," Vol. 9, No. 1 (October, 1980), pp. 24-28.
Focus is on the interplay between the marital relationship and the parent/infant relationship during the changes which occur after the birth of a child.

Eklund, Susan J.

"*Life Span Development and Families*," Vol. 9, No. 1 (October, 1980), pp. 16-19.
The basic premise that development occurs at all ages is studied in view of parent/child relationships at various stages of life.

Euster, Sandra and Noble, Lynne

"*Foster Parenting: An Innovative Child Development Approach*," Vol. 9, No. 3 (April, 1981), pp. 136-139.
Outline of the South Carolina Model for Foster Parent Training Programs.

Fernhoff, Paul

"*Choosing Parents*," Vol. 9, No. 1 (October, 1980), pp. 68-73 & 87.
A review of the genetic causes of birth defects and retardation in children.

Finegold, Edith

"*Parent Education: An Annotated Bibliography*," Vol. 9, No. 1 (October, 1980), pp. 89-93.
A review of books concerning parents and children. Books range from research, "How-to" popular guides, critiques, personal accounts and counseling.

Furstenberg, Frank F. Jr.

"*Teenage Parenthood and Family Support*," Vol. 9, No. 1 (October, 1980), pp. 49-54.
A study of the role of the family in mediating the impact of early child-bearing on the teenaged mother and her child.

Greenberg, Judith B.

"*Single Parenting: The One-Man Band*," Vol. 9, No. 1 (October, 1980), pp. 39-42.
The role of the single parent is viewed through a survey of 38 middle-class men and women, all of whom were raising children alone in a southern metropolitan area in the late 1970's.

Hale, Janice

"*The Socialization of Black Children*," Vol. 9, No. 1 (October, 1980), pp. 43-48.
The adjustments that confront black children in academic settings are discussed through the functions of the black family and characteristics of the black family that influence childrearing.

Hanley, Patricia E. and Adams, Margaret

"*Learning Is Fun with Handmade Games*," Vol. 9, No. 2 (January, 1981), pp. 105-107.
How to make simple games to provide concrete manipulative learning experiences for young children.

Holt/Hale, Shirley Ann

"*Creative Movement for the Young Child*," Vol. 9, No. 2 (January, 1981), pp. 102-104.
Guidelines and ideas for a curriculum of movement education for the preschooler.

Honig, Alice Sterling

"*The Importance of Fathering*," Vol. 9, No. 1 (October, 1980), pp. 33-38.
The impact of fatherly nurturance on young children is explored in various patterns.

Jobe, Patricia and Washington, Rachel E.

"*The Kitchen: A Unique Learning Center*," Vol. 9, No. 2 (January, 1981), pp. 110-113.

Recipes and ideas for preschool cooking activities. Includes examples of coded recipe chart that children can use without knowing how to read.

Johnson, A. Sidney and Ooms, Theodora

"*The Pressures of Government on Families*," Vol. 9, No. 1 (October, 1980), pp. 83-86.
An examination of the affect of government policies on families.

Jurkovic, Gregory J.

"*Understanding Parent-Child Relations*," Vol. 9, No. 1 (October, 1980), pp. 29-32.
A study of the way family members of different ages conceptualize such multi-faceted issues as family, parent-child relationships, parental roles and the personhood of children.

Kearns, David and Berger, Michael

"*Family Response to Change*," Vol. 9, No. 1 (October, 1980), pp. 20-23.
The effects of internal and external changes on the family unit are discussed with emphasis on the influences of outside supports on the ability of the family to respond to the stresses of life-cycle change.

Klein, Barry L.

"*Families of Handicapped Children: A Personal Account*," Vol. 9, No. 1 (October, 1980), pp. 55-58.
Principles for dealing with parents and families of handicapped children are outlined in this touching personal story.

Lancaster, Jane B.

"*The Evolution of the Human Family*," Vol. 9, No. 1 (October, 1980), pp. 8-11.
Exploration of the biological, ecological and social adaptation patterns that set human beings apart from other primates. The family as an institution is looked at in an evolutionary perspective.

Manfredi, Lynn A.

"*Recruitment/Enrollment: The Director's Role*," Vol. 9, No. 2 (January, 1981), pp. 108-109.
Effective ways day care directors can find and enroll children for their centers.

Matter, Darryl E. and Warren, Roxana M.

"*Boys Need Liberation, Too*," Vol. 9, No. 4 (July, 1981), pp. 164-166.
A review of the stress placed on male children and the changing attitudes in raising boys.

Peters, Donald L. and Benn, Joanne L.

"*Day Care: Support for the Family*," Vol. 9, No. 1 (October, 1980), pp. 78-82.
An overview of the history and current use of day care services by American families.

Robinson, Bryan E.; Flake-Hobson, Carol and Skeen, Patsy L.

"*Simulations for Learning About Young Children*," Vol. 9, No. 4 (July, 1981), pp. 170-174.
Simulation and role playing exercises for learning about children and parents.

Scarborough, Alma May

"*Writing Stories for Preschoolers*," Vol. 9, No. 3 (April, 1981), pp. 132-134.
Guidelines and suggestions for writing stories for preschoolers.

Scott, Myrtle

"*Ecology of the Family*," Vol. 9, No. 1 (October, 1980), pp. 12-15.
A study of the relationship between the family and its environment. This model sees the family as a dynamic interdependent system containing members of the family combined with a series of factors in the environment.

Stevens, Joseph H. and Cooper, Mark J.

"*Social Networks and Black Families*," Vol. 9, No. 1 (October, 1980), pp. 64-67 & 82.
The influences of the black parents' circle of friends and relatives on their children's development is explored through various relationships.

Sudia, Cecelia E.

"*Preventing Child Mistreatment*," Vol. 9, No. 1 (October, 1980), pp. 59-63.
A study of the characteristics of abusive mothers (teenaged mothers are emphasized) and programs which are designed to help them.

Waldrop, Sybil C. and Scarborough, Alma May

"*Using Crayons*," Vol. 9, No. 3 (April, 1981), pp. 143-146, "Ideas" section.
Guidelines and suggestions for using crayons in preschool curriculum for all age groups.

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Willis, Richard A.

"Nutrition Through the Life Cycle," Vol. 9, No. 1 (October, 1980), pp. 74-77 & 86.

The role of nutrition in life from conception to old age.

Wishon, Phillip

"Childhood Exalted: Reaffirming Our Trust in Children Under Six," Vol. 9, No. 3 (April, 1981), pp. 140-142.

A paper on the value of letting children learn at their own pace and enjoy their childhood as they exercise their capacity to develop at the highest level of their potential.

Subjects**Administration**

"Recruitment/Enrollment: The Director's Role," Lynn A. Manfredi, Vol. 9, No. 2 (January, 1981), pp. 108-109.

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"Boys Need Liberation, Too," Darryl E. Matter and Roxana M. Warren, Vol. 9, No. 4 (July, 1981), pp. 164-166.

"Simulations for Learning About Young Children," Bryan E. Robinson, Carol Flake-Hobson and Patsy L. Skeen, Vol. 9, No. 4 (July, 1981), pp. 170-174.

Books — Children

Andre, Evelyn M., *Place I Like To Be*, Vol. 9, No. 2 (January, 1981), p. 115.

Balian, Lorna, *Leprechauns Never Lie*, Vol. 9, No. 2 (January, 1981), p. 115.

Brown, Marc, *Finger Rhymes*, Vol. 9, No. 2 (January, 1981), p. 115.

DePaola, Tomie, *The Knight and the Dragon*, Vol. 9, No. 2 (January, 1981), p. 115.

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Ginsburg, Mirra, *Kitten From One to Ten*, Vol. 9, No. 4 (July, 1981), p. 181.

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McPhail, David M., *Pig Pig Grows Up*, Vol. 9, No. 2 (January, 1981), p. 116.

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